


PTMS  
Distance Learning  
Student  
Expectations





Topics to  
discuss

1. Introductions
2. Attendance
3. Student Technology Use
4. Academic Honesty



1.

# Introductions



Ms. Freeman  
Assistant Principal



PTMS  
Office  
Staff

Ms. Pierce - Principal's Secretary

Mrs. Graciano - Assistant Principal's  
Secretary

Ms. Healy - Counseling Secretary

Mrs. Cary - Attendance Secretary



## 2. Attendance

# Attendance Expectations



- Students are expected to attend Advisory and all 6 classes.
- Attendance will be taken in every class, every day.
- *Wednesday - Attendance may look different! Please pay close attention to teacher instructions.*
- If you are absent from class, your parents need to contact the attendance desk
- If you are having technology issues, please also email the teacher and the attendance desk



# Attendance

## You can be marked...

<u>Present</u> and <b>ENGAGED</b>	<ul style="list-style-type: none"><li>- Completes all assignments</li><li>- Participates in Synchronous and Asynchronous lessons</li></ul>
<u>Present</u> and <b>NOT ENGAGED</b>	<ul style="list-style-type: none"><li>- Present but does not complete work or does not participate</li></ul>
<u>Absent</u>	<ul style="list-style-type: none"><li>- Student did not attend scheduled class</li></ul>
<u>Tardy</u>	<ul style="list-style-type: none"><li>- Student is late logging into class</li></ul>

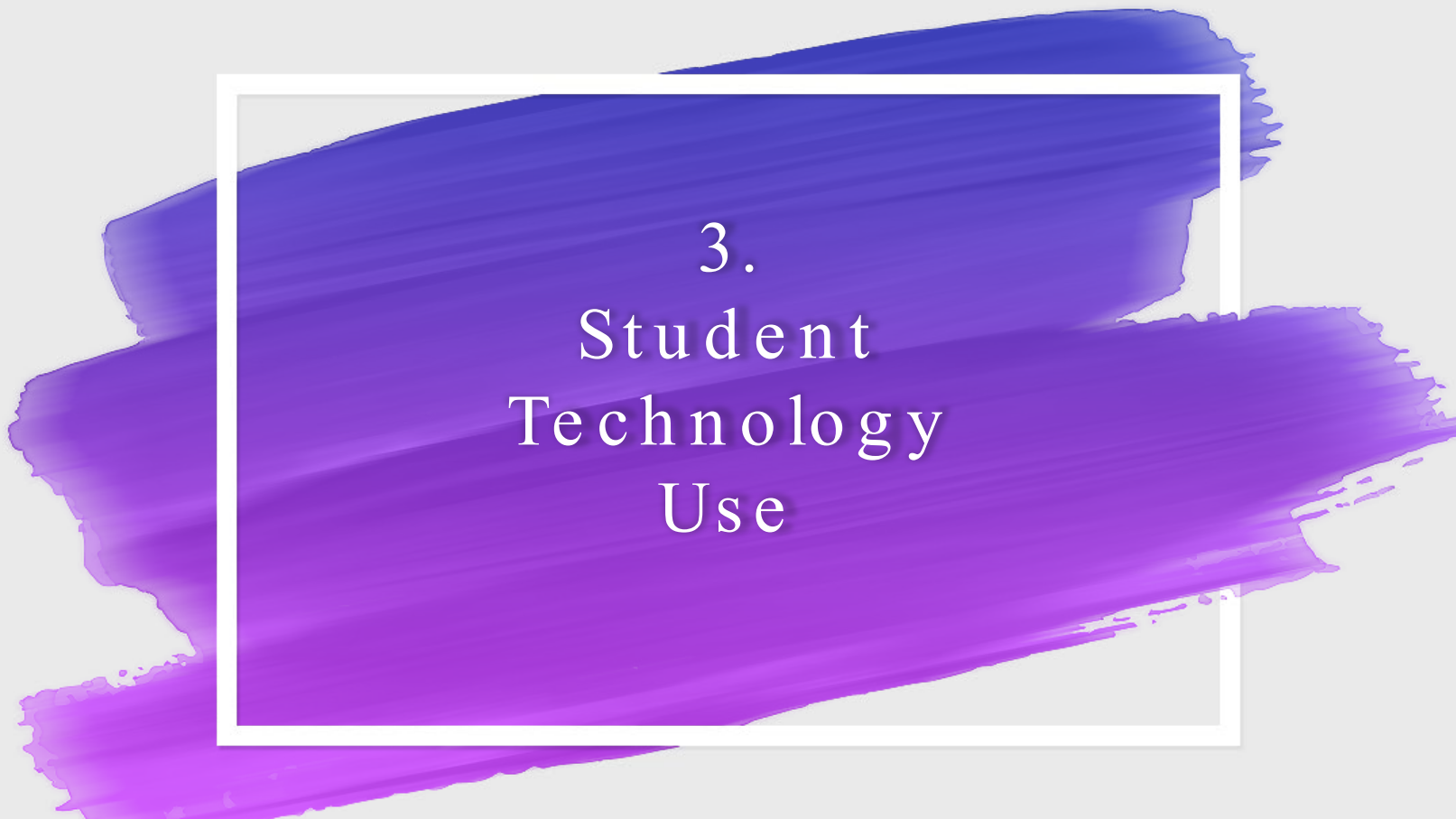


**SDUHSD Middle School Distance Learning Schedule  
Block Periods M/T/H/F & Wellness Wednesdays**

<b>Class Times</b>	<b>Monday (1/3/5)</b>	<b>Tuesday (2/4/6)</b>	<b>Wellness Wednesday* Advisory (40 min) + Single Period (35 min)</b>		<b>Thursday (1/3/5)</b>	<b>Friday (2/4/6)</b>
8:30 - 9:50 (80 min)	<b>Period 1</b>	<b>Period 2</b>	8:30 - 9:10	<b>Advisory*</b>	<b>Period 1</b>	<b>Period 2</b>
			9:10 - 9:45	Period 1		
9:50 - 10:10 (20 min)	<b>Break</b>	<b>Break</b>	9:45 - 10:20	Period 2	<b>Break</b>	<b>Break</b>
10:10 - 11:30 (80 min)	<b>Period 3</b>	<b>Period 4</b>	10:20 - 10:35	<b>Break</b>	<b>Period 3</b>	<b>Period 4</b>
			10:35 - 11:10	Period 3		
11:30 - 12:15 (45 min)	<b>Lunch</b>	<b>Lunch</b>	11:10 - 11:45	Period 4	<b>Lunch</b>	<b>Lunch</b>
12:15 - 1:35 (80 min)	<b>Period 5</b>	<b>Period 6</b>	11:45 - 12:30	<b>Lunch</b>	<b>Period 5</b>	<b>Period 6</b>
			12:30 - 1:05	Period 5		
1:35 - 2:55 (80 min)	<ul style="list-style-type: none"> <li>• Students complete assignments</li> <li>• Targeted student support in academics &amp; social/emotional needs</li> <li>• Teachers contact parents</li> <li>• Student activities/clubs</li> <li>• Staff Collaboration</li> </ul>		1:05 - 1:40	Period 6		
<b>Student Support</b>			1:40 - 2:55	<ul style="list-style-type: none"> <li>• Targeted - SEL support</li> <li>• Staff Collaboration</li> </ul>		

**Block Periods** – Up to 50 min synchronous & 30+ min asynchronous  
**Student Support Afternoons** – Asynchronous & Independent learning time for students with subject/period specific support each day; will also include student activities (ASB, clubs, etc.)

**\*Wed. Advisory Period (40 min.) may include:**  
 SEL Lesson, Student Activities, School-wide activities, Student Check-in & Support by counselors or support providers



3.  
Student  
Technology  
Use

# Acceptable Use Policy

## **San Dieguito Union High School District** **Student Use of Technology**

E 6163.4  
**Instruction**

### **ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (STUDENTS)**

The San Dieguito Union High School District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

#### **Definitions**

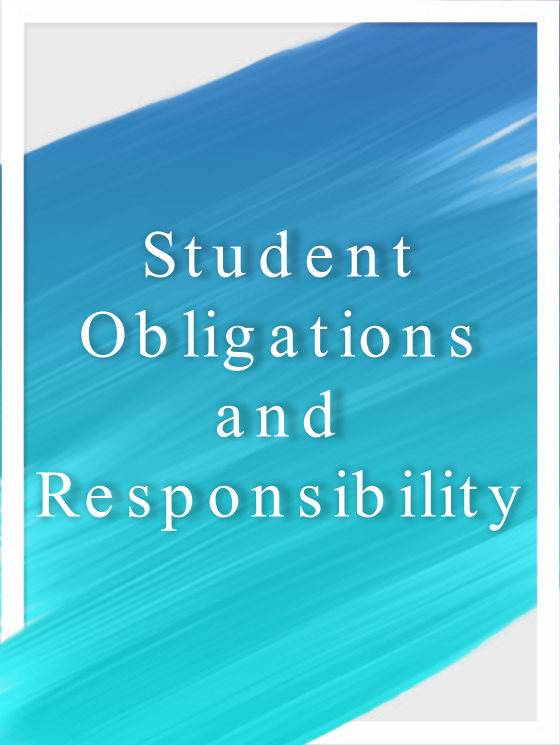
District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

#### **Student Obligations and Responsibilities**

This document is included as part of our registration packet for middle school.

Students are expected to use district technology:

- Safely
- Responsibly
- For educational purposes only



# Student Obligations and Responsibility

Students are prohibited from using district technology for improper purposes, including, but not limited to:

1. Access **inappropriate material**
2. **Bully** , harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or **disseminate personal identification** information of another student, staff member, or other person
4. **Infringe on copyright** , license, trademark, patent, or other intellectual property rights
5. **Intentionally disrupt or harm** district technology or other district operations
6. **Install unauthorized software**
7. "**Hack** " into the system to manipulate data of the district or other users
8. Engage in or promote any practice that is **unethical** or violates any law or Board policy, administrative regulation, or district practice



4.

Academic Honesty

# Integrity:

Doing the right thing even when  
no one is looking, or simply  
because it's the right thing to  
do.

# Academic Honesty



1. Cheating on tests
2. Fabrication
3. Unauthorized collaboration
4. Plagiarism
5. Alteration of materials
6. Forgery
7. Theft
8. Transfer of unauthorized materials

## Consequences:

- Zero on the assignment
- Referral to office and call home
- Academic Honesty Contract
- Suspension



Collaboration  
vs.  
Plagiarism

## Collaboration

- Find a study buddy
- Work on a group project
- Engage in a discussion or share resources

## Plagiarism

- When 1 person solves the problem and everyone else copies
- When you copy someone else's work into a document as your own

\*\*The person copying will have consequences and the person allowing their work to be copied will have consequences.

\*\*Note: This year we will be using software that can detect plagiarism and cheating.



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## PTMS Student Vision Statement

“We are One Pack, accepting and supportive of others’ diversity. We care about having fun while learning in a creative, safe, and peaceful environment that supports equity for all.”

- PTMS Students

Have a great first  
week of school  
wolves!

